



# Loch Sport Primary School

---

## Statement of Values and School Philosophy

---



### HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Loch Sport Primary School on 03 5146 0457 or [loch.sport.ps@education.vic.gov.au](mailto:loch.sport.ps@education.vic.gov.au).

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

Loch Sport Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Loch Sport Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote your values in our school
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### Vision

At Loch Sport Primary School our staff, students and families work together to be an effective learning team, ensuring that all of our students have the best start to a successful future. We respect individuality and encourage all students to be the best version of themselves possible. We encourage our students to be responsible and independent learners, and teach skills for life-long learning, as society is always changing. We help students to develop resilience to keep trying in order to achieve the highest academic standards possible.

### Mission

Loch Sport Primary School wants each student to feel valued and to become an integral member of society. Loch Sport Primary School prides itself on being an active member of both the local and broader educational community. In doing so, our school strives to develop and maintain strong links with community members and organisations that understand and assist with the positive growth of the students within our rural school.

### Objective

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals

listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## Values

The Loch Sport Primary School's vision is for all students to achieve academic success within a stimulating environment whilst cultivating the values of:

- **Kindness** – for yourself, others, the environment and property
- **Responsibility** – working hard, being a good role model
- **Have a go** – having a go, doing your best
- **Be Safe** – we all work towards keeping each other safe

## Behavioural expectations

Loch Sport Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#).

## Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes
- Included in transition and enrolment packs
- Made available in hard copy from school administration upon request

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- [Respectful Behaviours within the School Community](#)
- [Respectful Workplaces](#)
- [Parent Complaints](#)
- [Work-Related Violence in Schools](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	13 October 2022
Approved by	School Council – 24 October 2022
Next scheduled review date	Before term 4 2026